



# **Green management In schools For Sustainability 2022-1-RO01-KA220-SCH-000088088**

**SUMMIT OF THE EUROPEAN GREEN SCHOOLS COUNCIL  
16-18 of May, 2024  
Pakruojis, Lithuania  
REPORT**



## Short preamble

Europe, 2024!

2024 is the year of major challenges for our continent: the lack of resources finds Europe unprepared for contemporary economic challenges; the irrational, aggressive exploitation of resources, excessive consumption, energy waste, typical European conservatism, and in some places the disastrous management of the authorities, all of which lead to poor economic efficiency and serious changes to the landscape and the environment.

Now we are talking about **the concept of green buildings**: energy efficient, environmentally friendly, suitable for the 3Rs (reduce, reuse, recycle), dynamic, safe, comfortable; we want them all, the question is can we?! Could there be such a building, which would offer us all the conditions for a decent life and at the same time integrate perfectly into the surrounding environment? According to European statistics, 75% of existing buildings in Europe are energy inefficient; the revision of the Energy Performance of Buildings Directive, which is part of the "Get ready for 55" legislative package, will help to increase the energy efficiency of buildings in the EU. In October 2022, EU member states, meeting in the Council, agreed on a common position on the Commission's proposal to revise this directive. On 7 December 2023, the Council and the European Parliament reached a provisional political agreement on the proposal. "Get ready for 55" refers to the EU's target to reduce net greenhouse gas emissions by at least 55% by 2030. The proposed package aims to align EU legislation with the 2030 target. EU countries are working on new legislation to to achieve this goal and for the EU to become climate neutral by 2050. (Source: <https://www.consilium.europa.eu/ro/policies/green-deal/fit-for-55/>, cited 15.04.2024). So it is possible!

And we are also talking about **green education**, about the great responsibility that we, the educators, have, perhaps the first real influencers of the young generation; we must be aware that, for students, we are real models of attitude, behavior, even lifestyle. Everything starts from education. A well-informed person will pay special attention to the environment in which they live and have greater respect for mother nature. And if, through this Consortium, having the right means and using the appropriate methods, will acquire ecological skills and abilities, that person will become a true citizen of Green Europe.

Logically, as a result of what has been said so far, we are talking about green schools, where we not only learn, but also apply all these concepts, techniques, methods, aimed at transforming our institutions into models of green buildings, models for students, teachers, parents , community.

**What is a Green School?** The green school concept designates the profile of a school that creates a healthy environment and promotes learning, while saving resources, generating its own electricity and using technologies that reduce greenhouse gas emissions. green schools reduce fossil fuel energy and water consumption, collect waste separately and protect the environment. It also protects the health of students and teachers by ensuring a clean and healthy indoor environment, as well as providing programs and services for good nutrition and physical activity. In these educational institutions, students will learn about sustainability and the environment and be given the tools to solve the global challenges we face now and in the future. (Information source: Mădălina Cristea <https://thestudent.ro/scolile-pot-aplica-pentru-statutul-de-scoala-verde-ce-inseamna-acest-lucru-si-care-sunt-conditiile/>, cit. 04/15/2024)

In 2022, a group of enthusiastic schools from Romania, Bulgaria, Lithuania and Turkey and an ambitious NGO from Italy decided to join forces in the direction of green education.. We are not the only ones who have done this, we really want to think we are a drop from the ocean of lovers of nature, beauty, sustainability. This **European Green School Council** wants to be a Consortium of schools/institutions with concrete results in the implementation of school/educational projects in the field of green buildings. We believe that this alliance only benefits its members, because it will provide the opportunity for an effective exchange of experience, each institution will have the opportunity to share its own experience, but also the chance to learn from others, to accumulate those experiences of good practice and to pass them on.

Of course, in our approach we want to attract as many schools/institutions as possible willing to implement activities that strengthen their school/green building status.

We have an operating regulation, we have some minimum criteria that any decent school can meet; the most important thing is to participate actively, with interest and passion, in the activities that define this EGSC: efficient use of resources, rational energy consumption, greening, selective recycling of household waste, responsible arrangement of green space and indoor rooms, use of ecological building materials, the promotion



of green buildings through art, sports, oratory, etc. All these activities can be carried out in many forms: school projects, debates, round tables, didactic film, practical planting activities, classroom design, workshops, thematic spaces, exhibitions, artistic and sports competitions, social campaigns at local level /regional/national/international.

### **The first Summit of the EGSC**

We mark this first meeting of EGSC members as a foundation stone in building this great edifice: Green, Sustainable Europe, that Europe we all dream of;

### **Who are we?**

**"Spiru Haret" National College Tecuci** is an organization which aims for excellence and contact with the European space, maximum improvement of everything that both the didactic personnel and the direct beneficiaries have to offer and reaching the highest level of performance in the desired social branches, being an institution which is confident in its own potential and values its traditions. Like so, our college wishes to be a promoter of high-quality teaching as well as a promoter of national and European values. Over time, our college has been involved in numerous projects (Schools for a Green Future, Eco-School, A Green Life, Green College) and ecological activities: afforestation, greening, selective collection of recyclable waste, thematic competitions, etc. Our students thus had the opportunity to develop skills and abilities of observation, analysis, interpretation

and application of environmental knowledge. The ecological dimension in the formative process of our students is particularly important, so that at the end of the studies, each terminal class has the moral duty to contribute to a greener life by planting a tree inside our college.

**"Tsani Ginchev" Primary School** is located in the town of Lyaskovets, Bulgaria. The school organises national events in the field of sports and applied arts aimed at integrating the entire school community - parents, children and school teams. At local level, the school organises events related to the historical and cultural heritage of the homeland. The school actively interacts with the parents in several main directions: sports holidays; school quizzes; meetings of the Club "Inclusive Parent", aimed at increasing parenting capacity and strengthening the family-school relationship.

**"Private Filiz High School" ("Filiz")** is an innovative Turkish School in the city of Edirne which educates children from preschool to high school ages. Its mission is to educate the pupils of 21st century by teaching the skills of the progressive new era spirit and keeping the roots of the traditional values. The professional team is composed of high level pedagogical experts with rich experience in education within the national and foreign educational systems. The school environment is positive and creative and fosters the development of skills and competences associated with self-confidence, problem solving, entrepreneurship, analytical thinking, digital literacy, teamworking, emotional intelligence, leadership, perception of self-efficacy. The principles of education lay on the individual approach to identify and respond to the individual needs and to provide the appropriate support and program, enabling all students to achieve their full potential to be active and complete global citizens of 21st century. The philosophy, educational values and the activities in the primary education are focused in providing happy ecosystem for happy kids without aggression, discrimination, disrespect.

**Pakruojis "Zemyna" progymnasium** is located in the center of Pakruojis. School was opened on the 1st of September 1982. It's a public school and the school children are with different abilities. We have 22 classes, including 475 children at all. There are 41 teacher, 11 student support workers and 3 administrative employee at school. There is a library, 3 classrooms of ICT, classrooms of chemistry and physics, technology workshop classroom too. We pay a big attention for information technology at school. Our children from 1st to 4th grades take part in a state project "ICT in primary education". We have non-formal activity of robot, six classroom has an interactive board. All our teachers and children have improved their ICT skills on this school year. Our school started using Office 365 system, all the lessons are taken in Teams platform. We use Scratch, Code, Imagine Logo in the lesson. Primary education uses Bee Bot too. Our children take part in robot competitions and already won some of these competitions. Our teachers who are taking part in the project are responsible and have already been taking part in some of state project.

**Mine Vaganti NGO** is a non-profit organisation established in Sardinia in 2009, whose services encompass Education and Training, Project Design and Development, Thematic Research, International Mobility, and Consultancy - in Youth, Adults, Education and Sport sectors. MVNGO has 3 offices in Sassari, Olbia and Tempio Pausania impacting the North of Sardinia and reaching out with its operational branches to many other regions in Italy, around Europe and beyond. The members of MVNGO operate in dedicated teams to create, develop and implement international projects in research, innovation or exchange of good practices sometime



reaching the target via seminars and/ or training courses. Among the MVNGO working-teams, there are trainers/facilitators (Salto accredited) that enjoy a vast experience and willing to be involved for the implementation of proposed projects. The organisation is composed of 10 full-time staff members, 15 coworkers employed on a temporary basis under different mobility programmes, and a pool of 70 externals contracted on a yearly / or project basis.

**What are we doing here?** We sign the constitution of the EGSC, agree on the Operating Regulations, propose an Action Plan for the next year, establish a calendar of the proposed activities, promote this Consortium and try to attract other members from the school/educational community of Europe. Because we love green!

If we have convinced you, come to our team! Join EGSC by filling out the membership form, actively participate in activities, do everything for your school to be recognized as a Green School!

**Green your school!**

Dumitru Voinea  
Teacher, CNSH Tecuci, Romania  
President of EGSC

**Commitment Agreement of European Green Schools Council - see**  
<https://www.gif-erasmus.com/wp-content/uploads/2024/05/Commitment-Agreement-EGSC.pdf>



## First Summit of EGSC The Agenda

**DATE:** April 16-18, 2024

**LOCATION:** Pakruojis ZEMYNA progymnasium, P. Masioto 45, Pakruojis, Lithuania

### Tuesday, April 16

8.30 a.m. - 4.30 p.m.

8:30 a.m. - 9:00 a.m. Registration of participants

9.00 - 10.00 a.m. Zemyna pro-gymnasium presentation, educational spaces

10:00 a.m. - 1:30 p.m. Conference. Student reports 1-2 student reports from each country (Italy, Bulgaria, Romania, Turkey, Lithuania)

12.00 p.m. - 1.00 p.m. Lunch break

1.30 p.m. - 2.p.m. Presentation of certificates

2.00 p.m. - 4.30 p.m. Summary of the conference, discussions

### Wednesday, April 17

8.30 a.m. - 4.30 p.m.

8:30 a.m. - 9:00 a.m. Registration of participants

9.00 - 9.20 Report of the representative of Lithuania (A. Čepulienė)

9.20 - 9.40 am Report by the representative of Romania

9.40 - 10.00 a.m. Report by the representative of Türkiye

10:20 a.m. - 10:40 a.m. Report by the representative of Italy

10:40 a.m. - 11:00 p.m. Report by the representative of Bulgaria

11.00 p.m. - 11.30 p.m. Report of Renaldas Rimavičius, Coordinator of Nature Conservation Schools

11:30 p.m. - 3:00 p.m. messages from other participants

12.00 p.m. - 1.00 p.m. Lunch break

3.00 p.m. - 4.00 p.m. Summary of the conference

4.00 p.m. - 4.30 p.m. Delivery of certificates

### Thursday, April 18

8.30 a.m. - 4.30 p.m.

8:30 a.m. - 10.30 p.m. preparation of the final EGSC report

10.45 a.m. - 2.00 p.m. preparation of a Strategic Plan for the Management of Green Buildings

12.00 p.m. - 1.00 p.m. Lunch break

2.00 p.m. - 4.00 p.m. determining the implementation strategy of the social campaign

4.00 p.m. -4.30 p.m. Discussion of the meeting, summary

Or see <https://www.gif-erasmus.com/wp-content/uploads/2024/05/Agenda-of-the-Summit.pdf>





## First Summit of EGSC Daily activities

### First Summit of EGSC - day 1

On April 16, 2024, the first EGSC summit began, within WP4 of the Erasmus+ project Green management In schools For Sustainability (GIFs-2022-1-RO01-KA220-SCH-000088088).

The agenda was quite busy:

- Registration of participants
- Zemyna pro-gymnasium presentation, educational spaces
- First part of Conference (for students):
  1. Project presentation (Dumitru Voinea)
  2. Presentation of partners:
    - 2.1 Spiru Haret National College
    - 2.2 Primary school Tsani Ginchev
    - 2.3. Private Filiz High School
    - 2.4 Mine Waganti NGO
    - 2.5 Pakruojis "Zemyna" progymnasium
  3. "Turkish Projects of Erasmus" (Asya Akçay, Yalın Mert)
  4. "Research of air pollution of the school territory using bioindicators - lichens" (Tina Aleksejevaitė ir Lėja Žvirblytė)
  5. Report of Romanian students
  6. "Influence of greenhouse capacity on plant growth under greenhouse conditions" (Gustė Vaitiekūnaitė ir Beatričė Gudaitė)
  7. "Our green school" (Liyana Grigorova, Ivaila Draganska) - Bulgaria
  8. "Recreation areas of the school environment of the future"(Lėja Poznanskytė ir Gabija Klimaitė)
- Presentation of certificates
- Summary of the conference, discussions

### Photos:













## First Summit of EGSC - day 2

Second day of EGSC Summit (17.04.2024) was dedicated to the Teachers' Conference where the national reports were presented: each partner made a Report regarding the green building practices they implemented and the activities they used in order to involve their students.

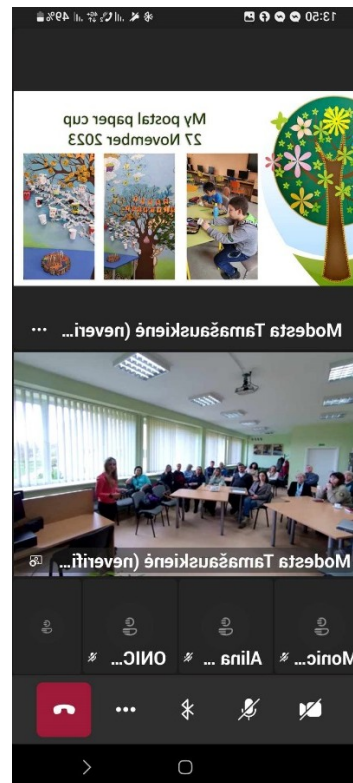
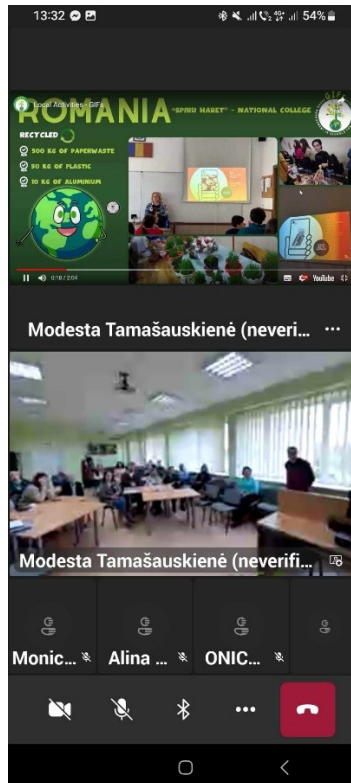
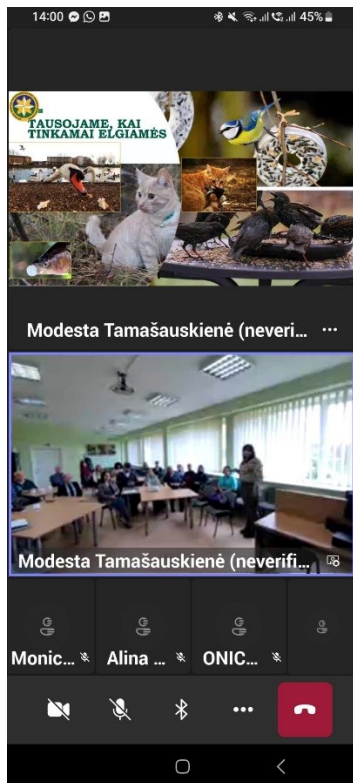
1. Project presentation (Dumitru Voinea)
2. Presentation of partners:
  - 2.1 Spiru Haret National College (Mihaela Marin)
  - 2.2 Primary school Tsani Ginchev (Mariana Dimitova)
  - 2.3. Private Filiz High School (Arzu Ülkar Kurnaz)
  - 2.4 Mine Waganti NGO (Lukrecija Ašembergaitė)
  - 2.5 Pakruojis "Zemyna" progymnasium (Aida Čepulienė, Ernesta Malinauskaitė)
3. Report of the nature conservation school program coordinator (Renaldas Rimavičius)
4. Discussion of the Conference, summary

### Photos:













## First Summit of EGSC - day 3

The last day of our Summit included teamwork activities:

- Preparation of the final EGSC report
- Preparation of a Strategic Plan for the Management of EGSC: see <https://www.gif-erasmus.com/wp-content/uploads/2024/05/Management-Strategic-Plan-EGSC.pdf>
- Determining the implementation strategy of the social campaign

### Social campaign

What would be the format? – videos/posts: 3 for each partner; Time of the video: 2-3 minutes;

Communication channels: Facebook, Instagram, Youtube

Topics: Green building practices in school: Form: interview

Hashtag: Green Your School, GIFs, GreenBuldings, ErasmusPlus

3 videos in the next month (May);.

### Questions for interview:

What is your favourite part of this activity/initiative?

What is your hardest part of this activity/initiative?

What do you learn?

Do you think this initiative is helpful for protecting nature?

Do you recommend this activity to the others?

What was your part in this activity?

Do you have ideas/proposals for new initiatives?

What's your green habits?

### Mandatory elements

Logo, Title, Project number, EU logo (Co-funded by EU)

Disclaimer:

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- Establishment of the second EGSC Summit: **Tecuci, Romania, April 22-24, 2025**
- Discussion of the meeting, summary
- Awarding certificates of participation, closing the Summit



## Photos:

