



Green management In schools For Sustainability  
GIFs

Identifier: 2022-1-RO01-KA220-SCH-000088088

## Green Building Management Strategic Plan

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



## Project Summary

The Green Building Practices in European Schools (GIFs) project aims to promote sustainable and environmentally friendly building practices in schools across Europe. Led by a consortium of partner organizations, the project focuses on establishing cooperation among European schools to implement green building initiatives effectively. The project seeks to create a council dedicated to fostering collaboration among European schools regarding green building practices and it aims to facilitate the exchange of innovative green building practices among participating schools.

## Introduction

This Sustainability Management Plan is a comprehensive framework designed to guide our school communities towards a more sustainable future. It is imperative for educational institutions to take proactive steps towards fostering sustainability consciousness among students, staff, and the broader community.

By embracing sustainability as a core value, we aim to not only minimize our environmental footprint but also inspire and empower future generations to become responsible stewards of our planet. Through collaboration, innovation, and a commitment to continuous improvement, we aspire to create a school environment where sustainability is not just a goal, but a way of life.

## Index

The proposed activities will be integrated into the following chapters (themes)

**Chapter 1: Education and Training:** This chapter aims to integrate environmental education into the school curriculum and provide training opportunities for students and staff on sustainable practices and environmental issues.

**Chapter 2: Networking Techniques with Schools:** This chapter describes effective networking strategies to connect with other schools to foster collaboration and knowledge sharing on sustainability initiatives.

**Chapter 3: Communication and Public Engagement:** This chapter aims to develop techniques to communicate the school's environmental initiatives and successes regularly to the local community through various channels such as newsletters, public meetings, websites, and social media. It is important to engage the public in school environmental activities and decisions.

**Chapter 4: Involvement of the Educational Community:** This chapter will explain how to involve students, parents, and other stakeholders in the decision-making process. Awareness and education are crucial for gaining support and participation from all involved parties.

**Chapter 5: Quantitative Indicators to Measure Green Activities:** In this chapter there will be established clear and measurable goals to reduce the school's environmental impact. These goals should be realistic yet ambitious, covering various sectors such as energy, water, waste, transportation, and the educational curriculum.

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



### The calendar of proposed activities for the next year (April 2024 – April 2025)

Objective	Tasks	Deadline	Responsible	Measurement
Marking the Day of the Earth	1. Making posters from waste materials with topic “Protect the environment” 2. We will show an educational movie to students about protect the environment; 3. We will plant 5 trees.	April 22, 2024	Primary school “Tsani Ginchev”	- Minimum 3 posters; - 1 movie watched from 96 students I-IV grade; - At least 5 trees to be plant
International Children Day , dissemination of our previous project and make the students be aware of the soilless agriculture	1. Transferring the work done in our soilless agriculture activity within the children's festival activities to the students of sprout schools participating in the celebration.	April 23, 2024	Filiz Primary School	50 students
Environment Fest make the students	1.the students will make paper pulps and to use	last two weeks of May, 2024	Filiz primary and secondary	22 students making 44 paper

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



be friend of environment and be aware of reusing the paper etc	<p>the paper many times by this way they will learn the importance of reusing and give importance to the economy of the country</p> <p>2.when the students prepare the paper pulps they will color them give different shapes to them and make magnets from then then they will sell this in the kermes for tema</p> <p>3.TEMA is a foundation of planting trees and make the country green so the help to this foundation also means to protect the environment automatically</p> <p>4.students will make them by themselves and learn the importance of handmade and this will be sustainable by</p>		school	<p>pulps</p> <p>kermes students at least 20 from primary and max 20 from secondary school</p>
--	--	--	--------	---

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



	this way			
Protecting and cleaning the environment	<ol style="list-style-type: none"><li>1. Organized march to the monastery "St. St. Peter and Pavel", town of Lyaskovets;</li><li>2. Cleaning of waste the park "Svetitsata", town of Lyaskovets;</li><li>3. Collecting herbs and flowers and making herbariums;</li></ol>	May 31, 2024	Primary school "Tsani Ginchev"	<ul style="list-style-type: none"><li>- include 96 students I-IV grade and 10 teachers;</li><li>- 2 posters with herbariums;</li></ul>
World Environment Day make the students to be aware of world environment day ,to understand the importance of this day and trying to make such activities sustainable.	<p>2.We have open class in our garden and we can collect the students around the table then these students will start to make posters about green and world environment day via canva ,electronic devices or using crayons and cartoons</p> <p>While the big group of students is doing</p>	June 05, 2024	Filiz High School	At least 5 posters

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



	this,they can listen to Vivaldi Four seasons and Beethoven so the students will be aware of the correlation between classical music and environment awareness.			
Investigation of the pollution of the Kruoja River	<ol style="list-style-type: none"><li>1. Students will investigate water pollution.</li><li>2. Will draw conclusions and present them to the school community.</li><li>3. Will provide recommendations to reduce pollution</li></ol>	June 14, 2024	Aida Čepulienė (Pakruojis „Zemyna“ progymnasium)	<p>12 students will participate in the activity and conduct research</p> <p>At least 3 recommendation to reduce pollution</p> <p>At least 1 presentation about research</p>
Creation of school green educational spaces	<ol style="list-style-type: none"><li>1.Establishment of a natural meadow ecosystem</li><li>2. Establishment of a green recreation area (Sakura Par)</li></ol>	June 14, 2024	Aida Čepulienė (Pakruojis „Zemyna“ progymnasium)	<ol style="list-style-type: none"><li>1. A natural meadow system will be created (about 1 acre). 7th grade students will participate in the activity (about 15-20 students)</li><li>2. 8 Sakuras will be planted. A leisure green zone has been created. The 3b</li></ol>

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



				class community (students, parents and teachers) will participate in the creation of the space.
To foster collaboration and knowledge exchange among schools by establishing a network for sharing best practices and resources.	<ul style="list-style-type: none"><li>- Organize networking events, such as conferences or workshops, where representatives from different schools can meet in person to exchange ideas and build relationships.</li><li>- Provide resources and tools, such as case studies, templates, and toolkits, to help schools implement effective sustainability practices based on lessons learned from others.</li><li>- Promote the project through various channels, such as newsletters, social media,</li></ul>	September 2024	MVNGO	<ul style="list-style-type: none"><li>-At least 1 networking event.</li><li>- At least 1 toolkit to help schools implement effective sustainability practices</li><li>- 100 views of toolkit</li><li>-At least 10 new schools included in the projects dissemination</li></ul>

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



	and word-of-mouth, to encourage widespread participation and engagement.			
Sustainable leisure time in nature	<ol style="list-style-type: none"><li>1. Hiking in the forest</li><li>2. Safe establishment of a campfire.</li><li>3. Organizing the campsite</li></ol>	September 30, 2024	Ernesta Malinauskaitė (Pakruojis „Zemyna“ progymnasium)	About 12 students and 2 teachers will participate in the activity. A two-day trek will be organized.
Development of artistic and creative skills to promote green practices	<ol style="list-style-type: none"><li>1. Creating a scenario for forum theater on the theme of green buildings</li><li>2. Presentation of forum theater created in at least 5 schools</li></ol>	December 20, 2024	CNSH Tecuci	1 scenario Minimum 5 schools
To increase awareness and knowledge of sustainability practices among school staff through training sessions.	<ul style="list-style-type: none"><li>- Organize a series of online workshops or seminars on topics such as energy efficiency, waste reduction, and sustainable transportation.</li><li>- Invite experts in sustainability and</li></ul>	January 2025	MVNGO	<ul style="list-style-type: none"><li>-At least 3 online seminars</li><li>-At least 1 per seminar</li><li>- 1 training material per seminar</li><li>- 20 participants per seminar</li><li>-20 evaluation forms</li></ul>

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.





	<p>environmental education to facilitate the training sessions.</p> <ul style="list-style-type: none"><li>- Develop training materials and resources, including presentations, handouts, and practical exercises.</li><li>- Follow up with post-training evaluations to gather feedback and assess the effectiveness of the sessions.</li></ul>			
To disseminate information and materials about sustainability practices to students, parents, and the wider community to promote awareness and engagement.	<ul style="list-style-type: none"><li>- Distribute informational newsletters to students, parents, and community members to raise awareness about sustainability initiatives and opportunities for involvement.</li><li>- Collaborate with local organizations, businesses, and government agencies to leverage resources and</li></ul>	April 2025	MVNGO	<ul style="list-style-type: none"><li>-At least 6 newsletters</li><li>-At least 10 new organisations in the reach</li><li>- Use at least 4 different channels for dissemination</li></ul>

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



Co-funded by  
the European Union

	<p>reach a broader audience with sustainability messaging.</p> <p>- Utilize digital platforms, such as the social media channels, and email newsletters, to share regular updates, tips, and resources on sustainability practices and initiatives.</p>			
Separate collection of waste	<ol style="list-style-type: none"><li>1. Discuss with students about separate collection of waste, it's important for environmental protection;</li><li>2. Participation in the national initiative "Caps for the Future" in October 2024;</li><li>3. Participation in the national initiative "Caps for the Future" in April 2025;</li></ol>	April 22, 2025	Primary school "Tsani Ginchev"	- include 20 students I-IV grade from Ecoclub and 5 teachers;
Involving students, parents, and other	<ol style="list-style-type: none"><li>1. Selective waste collection campaign</li></ol>	April 22, 2025	CNSH Tecuci	At least 100 students and teachers

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



stakeholders in the practical green activities process.	<p>2. Cleaning green spaces in the city</p> <p>3. Organizing a circular economy fair</p> <p>4. Organization of the competition <b>My class is the (eco)best</b></p> <p>5. Planting at least 500 trees</p>			participating at each activity
Developing techniques to communicate the school's environmental initiatives	<p>1. Publishing an article about local green initiatives at least once a month on the organization's media pages</p> <p>2. Creating handmade promotional items from recycled materials</p> <p>3. The organization of the Green Cinemaron</p>	April 22, 2025	CNSH Tecuci	<p>Minimum 1 article / month</p> <p>At least 100 views / article</p> <p>Minimum 10 models of handmade promotional items</p> <p>At least 100 students and teachers at Green Cinemaron</p>
Composting of secondary raw materials	<p>1 It is agreed which food waste is suitable for compost.</p> <p>2. Food waste is composted daily.</p>	April 22, 2025	Inga Misiūnienė (Pakruojis „Zemyna“ progymnasium)	<p>1. At least 1 bucket of food waste will be composted every day.</p> <p>2. About 60</p>

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



	3. Raking and composting autumn leaves.			students and 4 teachers will participate in the autumn leaf composting activity.
Composting of secondary raw materials	<ol style="list-style-type: none"> <li>1. It is agreed which food waste is suitable for compost.</li> <li>2. Food waste is composted daily.</li> <li>3. Raking and composting autumn leaves.</li> </ol>	April 22, 2025	Inga Misiūnienė (Pakruojis „Zemyna“ progymnasium)	<ol style="list-style-type: none"> <li>1. At least 1 bucket of food waste will be composted every day.</li> <li>2. About 60 students and 4 teachers will participate in the autumn leaf composting activity.</li> </ol>
Earth Day Celebration	<ol style="list-style-type: none"> <li>1. Learning about nature: Making and raising nests.</li> <li>2. Creative workshop: Students will create eco-friendly crafts from recycled or recycled materials, emphasizing the importance of recycling and the possibilities of creativity.</li> <li>3. Integrated</li> </ol>	April 22, 2025	Aida Čepulienė (Pakruojis „Zemyna“ progymnasium)	<ol style="list-style-type: none"> <li>1. About 20 students will participate in the production and activities of the nests.</li> <li>2. Fifth grade students will participate in activities with secondary raw materials (about 20 students).</li> <li>3. Sixth grade students will participate in integrated lessons (about</li> </ol>

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.



	lessons of the Lithuanian language with nature m. "Letter to Earth"  4. Promotion "One hour without Internet"			20).  4. All students and employees of the school will participate in the campaign without the Internet (about 600 participants).
--	---	--	--	---

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.